

## **ECON 4514: Economic History of Europe**

Dr. Nicole V. Jobin

Tu/Th 9:30-10:45 (section 001) Guggenheim 205

Tu/Th 11:00-12:15 (section 002) Economics 119

E-mail: [Nicole.Jobin@Colorado.edu](mailto:Nicole.Jobin@Colorado.edu) (best way to reach me)

Class CU Learn Website: <http://culearn.colorado.edu> (need CU user ID and identikey password)

Office Phone: 303-492-3555

Office and Hours: Sewall 42A Tuesdays 2:30-3:30, Thursdays 1:30-3:30

Economics 208A by appointment (Tu/Th after 12:15 until 1:30)

I am also around some Wednesdays after 2:00 by appointment

FYI: Sewall is a residence hall with offices for those of us who teach for the academic program there – therefore you will need to come to the west side by the parking circle and call me on yourme on your

of the process are only dimly understood. This course aims to provide both historical perspective and experience in the application of economic analysis to major issues. The topics of the course divide into three chronological and logical sections. The first examines the preconditions of European economic development, paying particular attention to the demographic, technological and institutional changes that supported growth. The second section focuses on the Industrial Revolution in England and Europe, asking what exactly it was, how it can be measured, and who benefited? The third examines the establishment, or not, of modern economic growth in other European economies. This course also enables us to explore the question “why are some so rich and some so poor?”

The examination of these themes will combine the historical literature with the theoretical constructs of economics. This course differs from other economics courses in that the issues come first, rather than the economics. Hopefully, this application of economic reasoning to issues that often are raised by non-economists will deepen your appreciation of the application of economics to the task of understanding the evolution of societies and the current global debate concerning north and south.

## **Texts**

- Rondo Cameron and Larry Neal, *A Concise Economic History of the World*, 4th ed.
- Joel Mokyr, *The Lever of Riches*
- Several articles and chapters located on CU Learn

## **Accessing Electronic Copies of Readings:**

All of the reading material not found in your main textbooks can be accessed through the course CU Learn site (<https://culearn.colorado.edu> see more information below). You may also look for articles using the library's journal finder.

<http://ucblibraries.colorado.edu/research/ejournalfinder.htm>



Please do not ask me about grades via e-mail. According to FERPA (the Family Educational Rights and Privacy Act), professors may not discuss your grades with anyone but you (or your parents if you are a minor). Since the University does not deem e-mail a secure form of communication (I can't be sure you are the only one that will have access to the information I send) I cannot discuss grades via e-mail.

## **Presentation and Assessment**

You will each be in a group of 3 or 4, and will be responsible for a 20 minute presentation of a

## Schedule of Readings and Assignments

(Anything not from your textbooks should have a link on the CU Learn course site under “Readings” including the articles for group presentations – usually found in PDF format)

1/13	<b>Introduction</b>	
	Before Class: Nothing	In Class: Introduction, Choose Groups
1/15	<b>Economic History and Economic Development</b>	
	Before Class: Cameron and Neal Ch 1	In Class: Lecture
1/20	<b>Presidential Inauguration Day</b>	
	Before Class: Read ahead if you like	In Class: Come watch the Inauguration – history in the making – we will discuss how the event ties to issues in this class
1/22	<b>Economic Development in Ancient Times</b>	
	Before Class: Diamond Ch 10 from <i>Guns, Germs and Steel</i> , Cameron and Neal Ch 2	In Class: Film Clip and Lecture

1/27

**Joint Stocks and Credit Part I**

Before Class: Carlos – *Joint Stock Trading Companies*, Carlos and Nicholas

3/17	<b>Enclosures</b> <b>Group #7:</b> <i>Humphries – Enclosures, Common Rights, and Women: The Proletarianization of Families in the late Eighteenth and Early Nineteenth Centuries</i> (Journal of Economic History, March 1990) Tragedy of the Commons	
	Before Class: Group #8 prepare presentation <i>The Tragedy of the Commons</i>	In Class: Group presents, questions, etc.
3/19	<b>Early Industrial Revolution</b> <b>Group #8 :</b> Harley – <i>British Industrialization Before 1841: Evidence of Slower Growth During the Industrial Revolution</i> (Journal of Economic History, June 1982) British Economic Growth – Quantitatively	
	Before Class: Dean and Cole – <i>British Economic Growth</i> (skim), Crafts – <i>British Economic Growth 1700-1831: A Review of the Evidence</i> (Economic History Review, May 1983)	In Class: Lecture Group presents, questions, etc.
3/23- 3/27	<b>NO CLASS – SPRING BREAK</b>	
3/31	<b>Standard of Living Debate - Introduction</b>	
	Before Class: Lindert and Williamson – <i>English Worker’s Living Standards During the Industrial Revolution: A New Look</i> (Economic History Review, February 1983)	In Class: Lecture - Discussion
4/2	<b>Standard of Living Debate Presentations Part I</b> <b>Group #9:</b> Clark – Farm Wages and Living Standards in the Industrial Revolution: England 1670-1869 (Economic History Review, August 2003) <b>Group #10:</b> Horrell and Humphries – The Exploitation of Little Children: Child Labor and the Family Economy in the Industrial Revolution (Explorations in Economic History, October 1995) <b>Group #11:</b> Horrell and Humphries – Women’s Labor Force Participation and the Transition to the Male Breadwinner Family, 1760-1865 (Economic History Review, 1995)	
	Before Class: Groups prepare for presentations	In Class: Groups present, questions, etc.
4/7	<b>Standard of Living Debate Part II</b> <b>Group #12:</b> Nicholas and Steckel – Heights and Living Standards of English Workers During the Early Years of Industrialization, 1770-1815 (Journal of Economic History, December 1991) <b>Group #13:</b> Oxley – The Seat of Death and Terror: Urbanization, Stunting, and Smallpox (Economic History Review, November 2003)	
	Before Class: Groups prepare for presentations	In Class: Groups present, questions, etc.
4/9	<b>The Role of Empire</b>	
	Before Class: Ward – <i>The Industrial Revolution and British Imperialism 1750-1850</i> , Cain and Hopkins – <i>The Political Economy of British Expansion Overseas 1750-1914</i>	In Class: Lecture and Discussion

