

INTERNATIONAL ECONOMICS AND POLICY
ECON 3403-581
UNIVERSITY OF COLORADO BOULDER

: +172609-7071 works well for quick text messages.

INSTRUCTOR

Dr Alpna Bhatia (Dr B) has a Ph.D. in Economics from the University of Colorado at Boulder and has taught for 15+ years. Her areas of academic research and interest include (but are not limited to) gender issues, sustainable development, and teaching methodology. Outside of class, Dr B is the chief experimenter in her kitchen, master list maker, and occasional killer of plants. She loves to read and travel – and is a big believer in “remote learning”

COURSE DESCRIPTION

From General Catalog: Examines national and supranational policies that affect the international economy, with attention to trade barriers, economic nationalism and regionalism, international political economy, exchange market intervention, and international transmission of economic perturbations. This course may not be taken after either ECON 4413 or ECON 4423. Approved for arts and sciences core curriculum: contemporary societies.

This course is designed to investigate the theories, policies, and institutions of international trade and finance for students who are not Economics majors. We will think critically, construct arguments, and solve problems using theory and data that economists use.

COURSE OBJECTIVES

Upon completion of this course students will be able to:

- x Compare alternative theories of international trade
- x Evaluate the impact of tariffs and non-tariff barriers
- x Estimate the impact of preferential trade arrangements
- x Read and analyze a nation's balance of payment
- x Understand how a foreign exchange market operates
- x Compare exchange rate regimes and international monetary standards
- x Explain financial crises in emerging economies, their causes, and solutions, and
- x Further their analytical, research and writing skills.

COURSE PREREQUISITE

ECON 2010

COURSE WEBSITE

Our course is on Canvas. You will access your textbook connections, notes, any further additional readings and most importantly your grades via Canvas. Please check Canvas frequently for any relevant notifications/changes that may occur throughout the course. To access Canvas

- x Login using your Boulder identikey and password at <https://canvas.colorado.edu>
- x Under Course List, click 'Econ3403-581: International Economics'

COURSE MATERIALS

Textbook (required): Carbaugh, Robert International Economics 17th edition with access to Mindtap. Mindtap is where you will read your textbook and complete some graded assignments. You will access Mindtap through our course website, Canvas.

Purchase options: note that a text is included with Mindtap access. Purchase access directly in the Canvas course. To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called "Day 1 Digital Access" which will appear on your tuition and fee bill as "Day 1 Digital Access".

What does this mean for you?

- i. You will receive access to all your course materials, digitally, on the first day of classes through the course Canvas page.
- ii. You will see a "Day 1 Digital Access" charge on your tuition and fee bill for:
 - a. This is a guaranteed lowest price, discounted by the publisher, and not available outside this course
 - b. You have the option to opt out. This means you will not pay for anything, but you lose all access to the course materials, including homework managers like Connector Mindtap
 - c. You can opt out by using a link in a reminder email you will receive with the subject heading "Day 1 Digital Access".
 - d. You must opt out no later than February 11th, otherwise you will be charged for the materials.
- iii. Please keep in mind that "opting out" means that your access to these materials will be turned OFF, and you will have no way to complete assignments. You will then need to buy the e-book and connect access from Cengage.
- iv. If you have questions about billing, email: digital@cubookstore.com

There is grace access to Mindtap till *February 11th*. This means if you are waiting for financial aid or want to delay payment for any reason, choose the free trial/courtesy access option when registering. Connect will alert you when the free trial has expired and will prompt you to pay. Your coursework and grades will then continue seamlessly.

COURSE GRADING CRITERIA

I assign letter grades based on the following criteria:

<i>Grade</i>	<i>Percentage Grade</i>	<i>Equivalent Points</i>
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Data exercises will require you to manipulate and interpret data related to international economic issues. These data exercises will be accessed through Canvas, Econ Low Down or FRED. The exercises are due by Sunday midnight.

Discussions will occur asynchronously; I will post a discussion question and you will respond to the questions at your convenience prior to the due date. The discussion post (20 points) will need to be completed by Friday midnight and peer evaluation (10 points) will be due by Sunday midnight. *A reply that simply agrees or likes the original post will not be considered for full credit.*

A grading rubric is available with each discussion and exercise. More detailed information will be provided with each assignment.

EXAMS

- x PRACTICE EXAMS— There will be two (2) practice exams, one before each exam that you can take multiple times. Each practice exam is worth 20 points.
- x EXAMS There are two (2) exams. The midterm exam is worth 200 points and the cumulative final exam is worth 100 points. The exams will be multiple choice, calculations, and short answer questions and will be closed book.
- x SCHEDULED TIMES FOR EXAMS Midterm: Thursday Mar 1st – Sunday Mar 15th
Final: Thursday April 29 – Sunday May 2nd.
- x PROCTORING This course requires proctored examinations. SUBoulder recommends Proctorio. To use this service, you must have access to a computer with a webcam and a microphone to ensure academic integrity. There is no cost for using this service. The course on Canvas will have detailed information about proctoring. Please review [Proctorio Minimum System Requirements](#) to ensure you have the correct hardware and software to use this tool. You can also take your exam at an accredited college or university testing center in your town or nearby if they are open. There may be a cost for using this testing center if not at CU. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

EXTRA CREDIT

Up to 50 points of extra credit may be available (= maximum 5% of the course grade) during the semester for completing certain activities. These extra credit opportunities will be available to all and announced on Canvas

EXPECTATIONS OF INSTRUCTOR

I take my role as your instructor very seriously. I care about how well you do in this course and that you learn. To that end, it is my commitment to respond individually to the work you submit in this class and to return your work in a timely manner. I typically take a week to grade assignments. If the grading of your work takes longer, I will keep you informed of my progress and make every effort to return your work with feedback as soon as I can.

I also believe in protecting Student privacy (Family Education Rights and Privacy Act) do not publicly post grades and do NOT give out grades on email. You will have to check your grades in the grade book area of Canvas. Often, I will leave comments in the comment box or rubric of the assignment. You must check these comments before you ask me to review your grade.

COMMUNICATION

- x E-OFFICE HOURS: Tues, Wed, Thur 9:30-11:30 pm and via appointment on Zoom (<https://cuboulder.zoom.us/my/alpnabhatia>) Simply get in touch with me to schedule.
- x EMAIL: Email is absolutely the best way to get in touch with me, except in case of emergencies. I try to be prompt about replying to e-mail. However, you should give me about 24-48 hours to respond depending on the nature of the question. All email correspondence must take place using your Colorado.edu email address (in which case your email must include your name, and your course number) or your canvas account. Sometimes email gets lost (goes into spam), or slips my notice, so if you have not heard back from me in 2 days, do not hesitate to send another email
- x PHONE +1 (720) 609-0711. This is my cell phone number. Call, or text me anytime between 10 am –

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

TECHNICAL HELP

- x Canvas technical support: Click the “help” (?) icon on the left side of Canvas, once logged in.
- x Connect: Help Click the “help” (?) icon on the right side of your webpage, once logged in.
- x CU Boulder OIT 303-735-4357 (5HELP) or help@colorado.edu
- x Students are responsible for maintaining or accessing a computer system capable of participating in all aspects of this course. This includes, but is not limited to, running the Canvas software. If for any reason you are having technical difficulties that are limiting or preventing your full participation in the class, please contact the appropriate Help desk immediately, and then notify the instructor. I will work with you to ensure that your online learning experience is not hampered by technical issues. However, I can only help you if you bring the matter to my attention right away.

ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as [writing center](#), [guidance on personal or educational issues](#), tutoring questions and [library sources](#) are available to the students. For more information about their services, visit their websites linked under “additional resources” on Canvas.

SOME TIPS FROM DR B

- x Recognize that most students find economics to be challenging and time consuming.
- x Budget smaller chunks of time spread over the week to dialogue with the class and complete the readings, as well as any work that module.
- x Ask “specific” questions by email and in class discussion.
- x Make sure you pencil in due dates or [sync Canvas calendar](#) to your main calendar for reminders.
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