

COURSE PREREQUISITES

Requires prerequisite courses of ECON 2010 (Principles of Microeconomics)

AND

ECON 1088 or MATH 1081 or MATH 1300 or MATH 1310 or APPM 1350 (all min grade C-) (Math/Calculus courses)

AND

Restricted to students with 22-180 units completed.

COURSE OBJECTIVES

By the end of the course you should be able to:

- Identify the fundamentals of microeconomic theory
- Explain how consumers make decisions in the face of scarcity and how these decisions vary in response to changes in the economic environment.
- Explain how firms make decisions in the face of scarcity and how these decisions vary in response to changes in the economic environment.
- Compare consumer and producer behavior resulting from the different types of market structure.
- Apply algebraic, graphical and calculus tools to microeconomic theory
- Apply microeconomic principles, theories and models to critically analyze and explain economic situations encountered in the real world that involve microeconomics
- Communicate the results of economic analysis in a clear and professional way

REQUIRED COURSE MATERIALS

Microeconomics with MyLab, 9th Edition, by Pindyck and Rubinfeld, Pearson Publishing, ISBN 9780134153988. Students are required to have access to MyLab (which includes an eBook) at a minimum and can optionally choose to purchase a paper text. MyLab is where you will read your textbook and complete some graded assignments. You will access MyLab through our course website, Canvas.

: <https://canvas.colorado.edu/> (Canvas) Grades and any further additional readings will be posted on Canvas. Please check Canvas frequently for any relevant not

EXTRA CREDIT

5. Treat people the same as you would face-to-face. In other words, it is easy to hide behind the computer. In some cases, it empowers people to treat others in ways they would not in person. Remember there is a person behind the name on your screen. Treat all with dignity and respect and you can expect that in return.
6. Respect the time of others. This class is going to require you to work in groups. Learn to respect the time of others in your group and your experience will be much better. Always remember that you are not the only person with a busy schedule, be flexible. Do not procrastinate! You may be one that works best with the pressures of the deadline looming on you, but others may not be that way. The same is true for the reverse. The key to a successful group is organization, communication and a willingness to do what it takes to get it done.

Website: <http://www.albion.com/netiquette/corerules.html>

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TECHNOLOGY REQUIREMENTS AND SUPPORT

What are the basic computer specifications for Canvas?

Visit the official [Canvas Computer Specifications Page](#) for the latest list of recommended system requirements.

Which browsers does Canvas support?

Visit the [Supported Browsers Page](#) for the detailed list of internet browsers in Windows, MacOS, iOS and Android.

Skill Requirements

Students also need to possess basic computer skills, such as:

- How to use a web browser and word processor
- How to send and receive email
- How to locate a file and attach it to an email or upload a file into a course
- How to copy and paste
- Must know basic typing skills and keyboard commands
- Must know basic computer terminology

Technical Support

Canvas technical support. If you are experiencing issues with Canvas please contact:

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on gender identity, gender

PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may

