



University of Colorado Boulder
PRINCIPLES OF MACROECONOMICS
ECON 2020 SYLLABUS, SUMMER 2020

Instructor: Danny KurbanW* nBT/F1 18 Tf4 Tf1 0 0 1 162.02 680.(1S)BDC q0.00000912 0 612 792 reW* nBT/F1

COURSE OBJECTIVES

Upon completion of the course, students should:

- identify the data and tools of macroeconomic policy;
- describe the costs and benefits of economy-

EVALUATION AND GRADING

assessment at a remote location, such as their home, while helping to ensure the integrity of the exam. There is no cost to use this tool.

Please review [Proctorio Minimum System Requirements](#) to ensure you have the correct hardware and software to use this tool.

Note that you are required to have a computer with a functioning webcam and microphone or have access to a computer with a functioning webcam microphone to complete your exams.

See Canvas for detailed information about proctoring. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

EXTRA CREDIT

Up to 50 points of extra credit may be available (= 5% of the course grade).

1. Module LearnSmart learning activities on Connect. Each time you complete an assigned LearnSmart activity by the due date, you will receive 2.5 points extra credit, up to 32.5 points total (= 13 LearnSmarts * 2.5 points).
2. An additional 17.5 points extra credit available during the semester for completing certain activities, such as listening and commenting on a podcast, etc. These extra credit opportunities will be determined by the instructor and announced on Canvas.

COMMUNICATION

I am nice and I want you to succeed. Do not hesitate to contact me about anything. Yes, anything.

Instructor

Email is my preferred form of communication for most types of questions. I read my emails regularly, and will usually respond very quickly during working hours. If you haven't received a response to your email within 24 hours (48 hours on the weekend), please email me again. Always be sure to use your university email address because sometimes gmail and yahoo email accounts are filtered into my spam folder.

Additional ways to contact me:

Online Office Hours: Tuesdays 3 pm – 5 pm and Thursdays 10 am -12 pm using Canvas Chat or Zoom Office hours

If you cannot make those office hours, we can also make an appointment to talk on Zoom, using my personal meeting room

General Course Announcements

Announcements: Please check the “announcements” section on Canvas often.

2. Keep it relevant. There are places to chat and post for fun everyday stuff. Do not stray from the discussion in the assigned questions.
3. Never use all caps. This is the equivalent of yelling in the online world. It is not fun to read. Only use capital letters when appropriate.
4. Make sure that you are using appropriate grammar and structure. In other words, I don't want to see anyone writing "R U" instead of "are you". There are people in the class that may not understand this type of abbreviation, not to mention it does nothing to help expand your writing and vocabulary skills. Emoticons are fine as long as they are appropriate. A smile is welcome, anything offensive is not.
5. Treat people the same as you would face-to-face. In other words, it is easy to hide behind the computer. In some cases, it empowers people to treat others in ways they would not in person. Remember there is a person behind the name on your screen. Treat all with dignity and respect and you can expect that in return.
6. Respect the time of others. This class is going to require you to work in groups. Learn to respect the time of others in your group and your experience will be much better. Always remember that you are not the only person with a busy schedule, be flexible. Do not procrastinate! You may be one that works best with the pressures of the deadline looming on you, but others may not be that way. The same is true for the reverse. The key to a successful group is organization, communication and a willingness to do what it takes to get it done.

Website: <http://www.albion.com/netiquette/corerules.html>

Compiled by Melissa Landin, Instructor, Dept. of Communication, Inver Hills Community College,
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CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu; 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct intimate partner abuse (including dating or domestic violence), stalking, protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably with

7
(6/25)

Practice Midterm Exam

Friday (6/26)

8
(6/29)

11 Fiscal Policy

LearnSmart module 8 (extra credit)
Quiz module 8

Tuesday (6/30)
Wednesday (7/1)