

ECON 4514200: Economic History of Europe  
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**Jigsaw Assignments:** Over the term there will be several "Jigsaw" assignments (see Readings and Assignments schedule attached below)

## Schedule of Readings and Assignments

(Anything not from your textbooks should have a link on the D2L course site under "Readings" including the articles for group presentations usually found in PDF format)

<p>Economic History: Growth and Development</p> <p>We start the course with the basic issue of defining important turning points in the industrial economy. How does a modern economy differ from traditional agrarian economies or early imperial economies? How do we distinguish "traditional" from "modern"?</p>	
7/9	<p>Introduction</p> <p>Cameron and Neal Ch. 1, Allen Ch. 1</p>
7/10	<p>Economic Development in Ancient Times</p> <p>Jigsaw #1: Read Diamond, Ch 8, 9, or 10 from Guns, Germs, and Steel All read Cameron and Neal Ch. 2 pp. 20-29</p>
7/11	<p>Economic Development in Ancient Times: State and Empire</p> <p>Jigsaw #2: Read either Allen "Agriculture and the Origins of the State in Ancient Egypt" (Explorations in Economic History 1997, vol. 34) or "The Economy of the Early Roman Empire" (Journal of Economic Perspectives 2006) Cameron and Neal Ch. 2 pp. 29-49</p>
7/12	<p>Sources for Studying the Economic Past</p> <p>Today we will meet as a class in Norlin Library Special Collections to see some of the sources how Economic Historians put together a picture of the past. Please be on time and bring a book as there will be a short written assignment to be completed in the library. Third floor Norlin Library room N345.</p>
7/15	<p>Economic Development in Medieval Europe</p> <p>Jigsaw #3: Read either Cosgrove "Risk Sharing in Medieval Agriculture" (Journal of European Economic History, Spring 1992, v. 21 no. 3) or Gary Richardson "The Prudent</p>

7/18	The Age of Discovery and MIDTERM #1 (Due by Midnight on D2L)
	<p>Cameron and Neal Ch. 5 pp. 98-127</p> <p>Class today will be short with the second reading for questions about the midterms as well as work-time for the exam.</p> <p>Two essays for this exam are due <del>at</del> <b>BY MIDNIGHT</b> tonight on D2L.</p>
7/19	Benefits and Pitfalls of Expansion
	<p>Drelichman <del>and</del> The Curse of Montezuma: American Silver and the Dutch Discoveries (Explorations in Economic History, 2005, v. 42)</p> <p>North - Institutions (Journal of Economic Perspectives, Winter 1991, v. 5)</p> <p>Cameron and Neal Ch. 6 pp. 128-141 (pp. 141-159 optional)</p>
7/22	States and Property Rights
	<p>Group #2: North and Weingast <del>and</del> Constitutions and Commitment: The Evolution of Institutions Governing Public Choice in Seventeenth Century England (Journal of Economic History, December 1989)</p> <p>Group #3: Bogart <del>and</del> Did the Glorious Revolution Contribute to a Transport Revolution? (Economic History Review, v. 64. No. 4, 2011)</p> <p>Jones <del>and</del> European Miracle Ch. 7</p>
7/23	Joint Stocks
	<p>Jigsaw #5 Read Carlos, Key, and Dupre <del>and</del> Learning and the Creation of Stock Market Institutions (Journal of Economic History, 1998, v. 58)</p> <p>Carlos and Nicholas <del>and</del> Early Chartered</p>

7/26

Agricultural Revolution and Enclosure

Jigsaw #6 Read Allen Ch. 3, Liam Brunt Nature or Nurture: Explaining English Wheat Yields in the Industrial Revolution c. 1770 (Journal of Economic History, 2004. Vol. 64 No. 1)  
Humphries Enclosures, Common Rights, and Women: The Proletarianization of Families in t

