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The prosperity of Europe was achieved over the last few centuries. Exactly how this came about continues to be the subject of a lively and currently very active field of research. The purpose of this course is to introduce topics in the field. We will examine the transformation in global development that occurred between the 16<sup>th</sup> and 20<sup>th</sup> centuries and study the timing, the causes, and the consequences of economic growth in Europe from the perspective 2am economic growth., a growth., a growth., a growth., a growth., 0t, a gry

## Course Requirements and Evaluation

Classes will be a combination of lecture, student presentations, and in-class discussion and writing exercises. We will also have a few class sessions for data exploration and reading of historical texts. The success of the class depends entirely on student participation, as I intend to run our meetings similar to a seminar or a study-group. Course grades will be guided by the following breakdown.

Presentation of readings on syllabus	15 %
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Data analysis written report	
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K μ š % μ š % OE t } OE l OE d Z v K š Z OE • M \_ 114: 83-116.

### 3. Demographic Transition Between Regimes

- x (9/29) Merriman pp. 758-top of 778.
- x (9/29) > U Z } v o U î î î X ^ d Z u } P OE % Z ] d OE v • ] š } } v W d Z OE v š μ  
, 17(4) pp. 167-190.
- x (10/2) Student Presentation Becker, Sascha O. et al., 2 î î X ^ d Z -š OE between fertility and  
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177-204.

## Part IV: Determinants of Economic Development

### 1. Productivity Change in Agriculture from Medieval to Early Modern

- x (10/4) Merriman, pp.162-171 and pp. 349-366.
- x (10/4) Reading Historical Texts: Arthur Young (1741-1820)
- x (10/6) Student presentation: Allen, Robert. "Agriculture during the industrial revolution " Ch. 5 in  
Floud and McCloskey,  
  - o Download Data Set (Excel):
  - o <http://www.iisg.nl/hpw/data.php>
  - o <http://nyuad.nyu.edu/en/research/faculty-research/re-counting-the-past.html>
- x (10/6) Wrigley, E.A., 1985. "Urban Growth and Agricultural Change"  
, 15(4). pp. 683-728.
- x (10/9) Reading Historical Texts: Old Bailey records
- x (10/9) Student Presentation Joachim-Voth, Hans, 1998. "Time and Work in Eighteenth century  
London" 58(1) March.

### 2. Agricultural Risks and Property Rights on Land

- x (10/11)\*Cameron and Neal, Ch. 3, pp. 44-54.
- x (10/11) Student Presentation McCloskey, D. ^ d Z v o } • μ OE } ( K % v & ] o • W W OE ( / š • / u % š } v š Z ( ( ] ] v Ç } ( v P o ] • Z P OE ] μ o š μ OE Ch 1972. š Z ] P Z š
- x (10/13) Student presentation: Richardson, Gary, 2005. "The Prudent Village: Risk Pooling  
Institutions in the Medieval Village" , 65(2).

### 3. Changing European Institutions: Political Foundations, Laws, and Property Rights

a. Political Foundations of Public Finance

- x (10/16) Merriman, pp. 208-231.
- x **(10/16) Student Presentation:** North, Douglass C., and B. R. Weingast. 1989. **X**Constitutions and Commitment: Evolution of Institutions Governing Public Choice **X** \_ XLIX, 803-32.
- x **(10/18) Student Presentation** Acemoglu, Daron, et al., 2005. **A**The Rise of Europe: Atlantic Trade,

- x (10/30) Merriman, pp. 195-198, pp. 819-859.
- x **(10/30) Student Presentation** Acemoglu, Daron, et al. 2001. "The Colonial Origins of Comparative Development: An Empirical Investigation." *American Economic Review*, 91(5): 1369-1401.
  - o Download Data Set (Stata): <https://economics.mit.edu/faculty/acemoglu/data/ajr2001>
- x **(11/1) Student Presentation** Nunn Nathan. 2008. "The Long Term Effects of Africa's Slave Trades." *American Economic Review*, 98(1): 139-176.
  - o Download Data Set (Stata, Shapefiles): <https://scholar.harvard.edu/nunn/pages/data-0>
- x (11/1) ^Z]μ U œ}o v t}o(P vP < o o|œ Ů î í ó X o ſ v ]%o] š v œ š Ŧ š œš ]} v • ] v

## 5. Transmission of Knowledge and the Scientific Method

x (12/4) ^ } } u } CE } } u M š ] v P š Z & μ š μ CE Qc (ols Z 2016, presented by } u Ç \_ U  
Economists Joel Mokyr and Robert Gordon.