

International Economics . ECON403 , Fall 2015 .

Instructor Amit Patel
Class Meetings MW 3:00-4:15 CLRE 207
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This is the best way to contact me. I will try to respond within 24 hours to all emails.
Office Econ 313
Office Hours MW 1:00 2:30
Course Website The course website is accessed through Desire2Learn where you will find all related course materials.

Teaching Assistant Laura Wreschnig
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Office Econ 306
Office Hours TR 9:15-10:45

Course Description and Objectives

International Economics is a course that covers essential economic concepts relating to the international economy and important developments in the global economy. The economic theory emphasized in the class will give the student a better understanding of the foundations for international trade. Understanding this material will allow students to relate the importance of trade to political and cultural relations.

Important developments in the world economy will be analyzed. We will look at how globalization is changing markets and impacting labor. Trends in the global economy will be studied in order to evaluate potential future changes.

Textbook

International Economics 9th edition, by Steven Husted and Michael Melvin required

Clickers

You should purchase a clicker from the bookstore if you do not already have one. Then you need to register your clicker, following the instructions at

<http://oit.colorado.edu/node/779>

If your clicker is not registered, then I cannot connect your name to your clicker ID number in order to give you credit for your clicker responses.

Bring your clicker to class every day, and before class begins set your frequency according to the posted code for our room (A)

My

Tentative Schedule

Week Of	Readings	Topics	Events
Aug 24 th	Chapter 12	Introduction, Basic Trade Model	
Aug 31 st	Chapter 2,3	Classical Trade Model	
Sept 7 th	Chapter 3	Classical Trade Model	HW 1 Posted Sept. 9 th
Sept 14 th	Chapter 45	HeckscheOlin TradeModel	HW 1 Duet Sept. 16 th
Sept 21 st	Chapter 5	Test of Trade Models, Review	Exam 1t Sept. 23 rd

Students and faculty each have respon