

don't e-mail me at 10pm asking to come into my office at 8am the next day. Generally, give me at least 24-hours notice if you want to schedule something (more time if you want to come in on Monday).

The best way to communicate with me is via e-mail. However, due to FERPA laws, I am not legally allowed to discuss individual grades over e-mail. Additionally, it is often difficult for me to e-mail answers to complicated math questions due to notation issues. For both of these issues, it is best to e-mail me to schedule an appointment or to come into my scheduled office hours.

Readings:

Required text: Charles I. Jones (2011). *Macroeconomics*, W. W. Norton & Company, 2nd Edition.

You are welcome to use any other editions (1st or 3rd) of this book; however you may need to come to office hours or consult a classmate with the 2nd edition to determine how the chapters line up. If I give any practice problems directly from the textbook, I will reproduce them in full. The class relies heavily on the textbook for material.

Optional: Robert L. Heilbroner. *The Worldly Philosophers*.

Any edition is fine. I will discuss this under project.

Additional: Some of the tools we use will occasionally feel a bit divorced from the real policy debates that are happening. One thing to reconnect you is to keep abreast of current economic news in the *Financial Times*, the *Wall Street Journal*, the *Economist*, etc. I highly recommend doing so; this will make the course much richer for you. Additionally, I recommend Mark Thoma's blog <http://economistsview.typepad.com/>. Along with his own writings, Professor Thoma links to many blog posts and articles on debates both about macroeconomics and how macroeconomics should be practiced.

Grading Policies

Your final grade will be weighted as follows:

Midterm 30%, Wednesday, May 21

Final 45%, Friday, May 30

In-class work/attendance 15%

Analysis 10% Due May 28 at 5pm.

A	94.00-100.00	C	72.00-77.99
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calculators are not allowed under any circumstances for exams. Other calculators are fine and should be brought with you.

Economic Analysis Project:

For this project I want you to think outside the text. You have two options:

- (1) Find a newspaper article or blog post from the last couple of years (the more recent the better) on an economic issue that relates to the class. See the readings list for ideas of where to look. For relating it to the class, look at the chapters we are discussing in the book. In 1.5-3 single-spaced pages, I want you to analyze the issue, give your informed opinion on it, and relate it to the concepts we discuss in class.
- (2) OR You can choose a famous

May 15	Solow and Romer	Jones 5&6
May 16	Romer Model and Labor Markets	Jones 6&7
Monday, May 19	Labor markets and inflation	Jones 7&8
May 20	Wrap-up and Review	
May 21	MIDTERM	
Topic 2 Short-run model and policy analysis		

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