

Intermediate Microeconomic Theory

Spring 2023

^ Time & Location : TTH 02:00 pm - 03:15 pm @ ECON119

^ Term : Januaray 16, 2023 May 7, 2023

^ Website : Canvas

^ Instructor : Paro Suh

Email : Paro.Suh@colorado.edu

Office : Econ 304

Office Hours : W 2:30 - 4:30 pm

^ TA : Sean Strunk

Email : Sean.Strunk@colorado.edu

Office : Econ 314

Office Hours : W 10:00 am - 12:00 pm

Course Description

This course introduces the theoretical framework for analyzing the economic behavior of individual decision-makers, such as consumers, workers, and firms. The course will be divided roughly into 3 parts. The first will be an introduction to microeconomics, along with a review of supply and demand. The second part will be a discussion of consumer and firm behavior in competitive markets, along with an analysis of these markets. In the third part of this course, we will relax some of the assumptions built into our model of competitive markets and consider cases where these assumptions do not hold.

Prerequisites

^ Principles of Microeconomics (ECON 2010)

Course Policies

Grading Scheme

Attendance	5 %
Recitations	8 %
Practice Problem Sets	2 %
Graded Problem Sets	20 %
Midterms(2)	20 % each
Final Exam	25 %

I will assign letter grades with a + = . I will follow the economics department guidelines which means that the average grade will be curved to a B . The size of this curve will not be known until after all components of the course have been graded.

Exams

Midterm 1	February 16, <i>in class</i>
Midterm 2	March 23, <i>in class</i>
Final	May 7, 4:30pm - 7:00pm

The 2 Midterms will be held during lecture time on February 16th and March 23rd. They will be non-cumulative and will consist of multiple-choice and free-response questions. There will be no make-up exams.

1. Practice Problem Set (2% of your final grade)

University Policies

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race,

fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Student Conduct & Conflict Resolution (honor@colorado.edu ; 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the Honor Code website.

Sexual Misconduct, Discrimination, Harassment and/or related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. The university will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by or against members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or email cureport@colorado.edu. Information about university policies, reporting options, and the support resources can be found on the OIEC website.

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about their rights, support resources, and reporting options. To learn more about reporting and support options for a variety of concerns, visit Don't Ignore It.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See the campus policy regarding religious observances for full details.