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# UNIVERSITY OF COLORADO BOULDER

## ECON 2020 SYLLABUS, SUMMER 2019

INSTRUCTOR: MARK VALKOVCI

Email: [mark.valkovci@colorado.edu](mailto:mark.valkovci@colorado.edu)

Zoom: <https://cuboulder.zoom.us/j/6083553307>

This is my Zoom contact number. I have zoom on all my electronic devices. Please feel free to use the messaging/chat function to reach me at any time between 9 am and 8 pm.

Depending on my availability, we may be able to start a video chat, but please message first (unless its during my office hours)

Additional ways to contact Mark Valkovci

Google Hangouts: Check using your gmail account. You can find me at [mark.valkovci@colorad.edu](mailto:mark.valkovci@colorad.edu)

Online Office Hours: Tuesdays 12-2 pm and 4-6 pm. using Canvas Chat or Zoom

On campus Office: (by appointment only) Economics building room 306, UCB, Boulder CO 80309

### INSTRUCTOR BIO

Mark Valkovci is a Ph.D. candidate in economics at the University of Colorado Boulder. Through his research, he explores the economic impacts of environmental, legal and cybersecurity policy. Mark enjoys teaching the principles classes as well as environmental economics due not only to his personal interest in those area, but also because the connections between economics and important problems facing society. In his free time, Mark enjoys being a nerd by reading, watching, and playing anything to do with Harry Potter, Star Wars, Doctor Who, Sherlock, and Avatar the Last Airbender.

Term Start: June 3, 2019

Term End: July 28, 2019

### COURSE WEBSITE

Canvas is our class website:

Login using your University of Colorado Boulder identikey and password

<https://canvas.colorado.edu/>

Under Course List, click "ECON 2020-581: Prin of Macroeconomics"

Note: all email correspondence will be through your CU Boulder email address.

- o Do not use the Canvas email or messages, it is not checked.

### COURSE DESCRIPTION

This course builds upon the fundamentals of supply and demand from microeconomics and extends this concept to cover the entire economy to study issues related to: national production, unemployment, inflation, business cycles, and monetary and fiscal policy. The goal of this course is to provide students with both a comprehensive understanding of the theory used for analyzing macroeconomic events, as well as the policies and practices that have been observed in the national economy.

### COURSE PREREQUISITES

ECON 2010 (Principles of Microeconomics) with a C- or better course grade.

## COURSE OBJECTIVES

Upon completion of the course, students should:

- identify the data and tools of macroeconomic policy;
- describe and apply macroeconomic theory to real-world scenarios
- describe the costs and benefits of economy-wide phenomena such as inflation, unemployment, government debt;
- evaluate public policies in an informed and objective manner;
- recognize the institutional surroundings that impact macroeconomic phenomena;
- further their analytical, research and writing skills.

## REQUIRED COURSE MATERIALS

Textbook (required): Schiller and Gebhardt: The Macro Economy Today, 15th editi  
TJETQ EMC /P 4w-2(p)3(h)ETcc3(h2s)



- d) Competence in standard written English (including proper use of syntax, grammar, punctuation and spelling as well as use of appropriate vocabulary, formatting, and references).

Keep in mind that plagiarism is a form of academic dishonesty. Plagiarism is defined as the use of another's ideas or words without appropriate acknowledgment. Examples of plagiarism include: failing to use quotation marks when directly quoting from a source; failing to document distinctive ideas from a source; fabricating or inventing sources; and copying information from computer-based sources, i.e., the Internet. *For more information, please use the link provided on Canvas.*

(150 POINTS) – There will be online discussions posts and discussion comments associated with many modules

1. At an accredited college or university testing center in your town or nearby. There may be a cost for using this testing center.
2. With ProctorU or a comparable online proctoring service as determined by your instructor. Online proctoring is a service that uses a webcam and microphone to ensure academic integrity. To use this service, you must have access to a computer with a webcam and a microphone. There will be a cost for using the online proctoring services.

Please see Canvas for detailed information about proctoring, including the contact information for the UTC, ProctorU, and a nationwide list of accredited college or university testing centers. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

#### EXTRA CREDIT

There will be 50 points of extra credit available (= 5% of the course grade).

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General Course Announcements

Announcements: Please check the "announcements" section on Canvas often.

## COURSE POLICIES

### NETIQUETTE

All students should be aware that their behavior impacts other people, even online. I hope that we will all strive to develop a positive and supportive environment and will be courteous to fellow students and your instructor. Due to the nature of the online environment, there are some

sickness, university excused function, or circumstances beyond the students' control. The instructor reserves the sole right to determine what grounds constitutes a reasonable excuse for missing or submitting a late work assignment, the right to require the student to submit proper verification of such excuse.

#### ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations be

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.