

Econ 2020 – Principles of Macroeconomics

Summer 2013 – Term B – MTWRF 9:15-10:50 – Hale 230

Instructor: Zach Ward

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Office: Economics 14 (Located in the basement of the Economics Building)

Office Hours: MW 12:30-1:30, TR 11:00-12:00

Website: Desire 2 Learn

Course Description:

This is an introductory course to macroeconomics. Microeconomics is the study of decisions made by smaller units such as individuals or firms, while macroeconomics explores how the overall economy functions. Macroeconomics focuses in on inflation, unemployment and economic growth. We will pay close attention to government's role in the macroeconomy, specifically monetary (Federal Reserve) and fiscal policy (for example, American Recovery and Reinvestment Act or the stimulus package).

Prerequisites:

You must have taken ECON 2010 (Principles or Intro to Microeconomics), and be familiar with basic graphing techniques.

TAs:

Nan Xu – Nan.Xu@colorado.edu

Grading

Midterm 1	25%
Midterm 2	25%
Recitation	25%
Best 2 of the Above 3	50%
Final	35%
Clickers	15%

Note: I will drop the lowest grade of Midterm 1, Midterm 2, and Recitation. Make-ups for exams will not be given for **any** reason. The Final will not be dropped. You must meet with me personally to discuss grades, I cannot release information via email.

Midterm 1 25% - Friday, July 19th (tentative)

Midterm 2 25% - Friday, August 2nd (tentative)

Midterms will consist of both multiple choice and short-answer questions. You will need to bring blue books for short-answer questions – they can be found at the bookstore. The midterms will be given in the classroom (Hale 230) during the second half of class (10-10:50). I will provide more information on the format of the exams as they approach.

Recitation 25%

These recitations are led by your section leader and will meet weekly. Recitations will start the 2ND WEEK OF CLASSES (start the week July 15th). Your recitation leader will decide how the recitation grade will be determined, and it will be a combination of quizzes and homework. This is a four credit course with one credit coming from the recitation (thus 25% of the grade), so I expect you to take it seriously. TAs are an EXTREMELY VALUABLE resource and please go to their office hours as much as possible if you have a question.

Clickers 15%

You need to get and register a CU Clicker for this course. Clickers will be used to answer questions that are posed periodically throughout class. To get full credit in this section, you will be present in class and answer the question correctly. Each clicker question will be worth 2 points, 1 for participation and one

for getting the answer correctly. Your lowest 9 clicker questions will be dropped. Clicker questions will start to be counted on Thursday, July 11th.

Final 35% - Friday, August 10th, 9:15-10:50

The final exam will be cumulative. About half of the final will cover topics since the second midterm, and the first half will cover topics previous. The questions on the first half of the final will not be too technical, but will cover topics that any student of macroeconomics should understand. The final will be completely multiple choice.

Review Packets

After a chapter has finished, I will post review questions on D2L. Answers will be included. I highly recommend studying these questions throughout the semester as they will be reflective of exam questions.

Laptop/Classroom Respect Policy

Economics is a class that is full of graphs. There is no reason why you need a laptop in this class – thus

Tentative Course Outline:

Below are the topics that I want to cover, but this is tentative and as the semester continues topics may be added or dropped.

<u>Chapter:</u>	<u>Topic:</u>
1-3	Review of PPF, Thinking like an Economist, and Models
10	Measuring a Nation's Income
11	Measuring the Cost of Living
12	Production and Growth
13	

Classroom Behavior Policy

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions.

Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun.

Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

See policies at <http://www.colorado.edu/policies/classbehavior.html>

http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_cod

Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering