

# PRINCIPLES OF MACROECONOMICS

Economics 2020-100

Spring 2020

Instructor: Loren Kruschke (Loren.Kruschke@colorado.edu)  
Office Hours: T/R 10:00 – 11:00, and by appointment  
Office: ECON 309C  
TAs: Nickolas Ferguson (Nickolas.Ferguson@colorado.edu)  
Kevin Takeda (Kevin.Takeda@colorado.edu)  
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Class Meeting: M/W/F 10:00-10:50, RAMY C250  
Website: Canvas, MindTap

## Course Description

This course covers the fundamentals of macroeconomic theory and their application. This includes measuring national production, unemployment, business cycles and the impact of monetary/fiscal policy. My goal is to provide students with both a comprehensive understanding of the theory used for analyzing macroeconomic events, as well as the policies and practices we have observed in the national economy.

## Prerequisites

Principles of Microeconomics – ECON 2010. Please inform me immediately if you do not meet these requirements. Failure to do so may result in your withdrawal from the course.

Students should also feel comfortable with algebraic concepts including fractions, graphing, and solving basic linear equations. If you have difficulty with these concepts, please come see me or your teaching assistant in office hours.

## Required Materials:

Principles of Macroeconomics by N. Gregory Mankiw, 9<sup>th</sup> edition through MindTap Inclusive Access.

To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Boo.

You must opt out of this charge by clicking the link in your "Day 1 Digital Access" email by January 29<sup>th</sup> or you will be billed for the materials.

### Attendance:

Since this is a college course that uses a specific textbook to introduce and define concepts, you are expected to attend every lecture. However, because you are all (legally) adults, I do not require attendance. You are responsible for all material presented in lecture. If you miss a class, it is your responsibility to connect with a classmate to get the notes that you missed. Of course, you may also meet with me or your TA at office hours to go over any course material.

Please note that this does NOT mean that you can enter and/or leave class whenever you want. It is distracting to other students (and myself) when people exit/enter the room in the middle of a lecture. If you attend lecture, please stay for the duration of the class.

### Tentative Schedule:

Week 1 (1/13-1/17):	Syllabus and Microeconomics Review (ch. 1-2)
Week 2 (1/20-1/24):	MLK Day on 1/20 (no class), Microeconomics Review (ch. 2-3)
Week 3 (1/27-1/31):	Microeconomics Review (ch. 3-4)
Week 4 (2/3-2/7):	The Data of Macroeconomics (ch. 10-11)
Week 5 (2/10-2/14):	The Data of Macroeconomics (ch. 10-11)
Week 6 (2/17-2/21):	The Real Economy in the Long Run (ch. 12-13) and Midterm 1
Week 7 (2/24-2/28):	The Real Economy in the Long Run (ch. 13-14)
Week 8 (3/2-3/6):	Money and Prices in the Long Run (ch. 14-15)
Week 9/F2 11.04 Tf1 0 0 1 102.86 423.31 Tm0 G(/)JTJET@.00000912 0 612 792 5612 0 612 792 reW*	

If you miss the final exam,

## Discrimination and Harassment

The University of Colorado at Boulder Discrimination and Harassment Policy and Procedures, the University of Colorado Sexual Harassment Policy and Procedures, and the University of Colorado Conflict of Interest in Cases of Amorous Relationships Policy apply to all students, staff, and faculty. Any student, staff, or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127, or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>.

## Classroom Behavior Policy

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity, and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise.