

ECON 2010-100 | PRINCIPLES OF MICROECONOMICS | SUMMER 2012
MTWTF 9:15am – 10:50am | HLMS 201

Instructor Information

Instructor: Seamus X. Li
Email: seamus.x.li@colorado.edu
Website: Desire2Learn <https://learn.colorado.edu/>
Office: ECON 306
Office hours: Tuesday 12:00pm – 2:00pm
Wednesday 12:00pm – 2:00pm
Appointments outside regular office hours are available on a limited basis.

Course Description

Microeconomics, roughly speaking, is the study of how individuals and firms make decisions with limited resources. Throughout the course of this semester, we will explore such topics as preferences, supply, demand, market, taxes, government regulations, etc. This course serves as a prerequisite for ECON 2020, Principles of Macroeconomics, as well as many upper division economics courses.

Textbook and required material

Paul Krugman and Robin Wells. 2012. *Principles of Economics*. Worth Publishers.

An iClicker is also required for this course.

Prerequisites

There is no prerequisite for this course. However, a sound understanding of elementary algebra is essential to the successful completion of this course. At the very least, you should be familiar with plotting and inverting simple functions, as well as solving simple equations.

Grading

Your course grade consists of the following components:

| | |
|-------------------|------------|
| Recitation | 25% |
| Exam I | 25% |
| Exam II | 25% |
| Clicker Questions | 25% |
| Total | <hr/> 100% |

. There are two non-cumulative exams. Although the exams are non-cumulative in terms of subject matter, the second exam requires firm understanding of the material that appears on the first exam. If you require accommodation for the second exam due to scheduling conflict, it is your responsibility to inform me in a timely manner pursuant to the University's final exam policy, which can be found at <http://www.colorado.edu/policies/final-examination-policy>

. One of the four credit hours you will earn for this course comes from your recitation. Therefore, your performance in the recitation accounts for a quarter of your final score. Your recitation score is determined by the Teaching Assistant (TA) who leads your recitation section. A separate syllabus will be provided by your TA at the time of your first recitation.

. Clicker questions are assigned during lectures as a means both to check your understanding of the material and to incentivize attendance. The score is determined solely by the percentage of questions answered, regardless of whether your answers were correct.

Curving may be applied at the instructor's discretion but it should not be expected. Your final score will be rounded up to the next integer and your final grade is determined as follows:

| Percentage | Grade | Percentage | Grade |
|-------------------|--------------|-------------------|--------------|
| 93-100 | A | 73-76 | C |
| 90-92 | A- | 70-72 | C- |
| 87-89 | B+ | 67-69 | D+ |
| 83-86 | B | 63-66 | D |
| 80-82 | B- | 60-62 | D- |
| 77-79 | C+ | 0-59 | F |

Exam Dates

| | | | |
|---------|-----------|------------|--------------------|
| Exam I | Wednesday | 06/18/2014 | Regular class time |
| Exam II | Thursday | 07/03/2014 | Regular class time |

Office Hours

Both your TA and I have regularly scheduled office hours. Office hours are great for having your questions answered in a one-on-one, interactive setting, and I highly encourage you to utilize this resource. If you are unable to visit during the regular office hours due to a scheduling conflict, I will be happy to meet with you at an alternative time, subject to availability.

Email Policy

While the teaching assistants and I strive to be as accessible to you as possible through multiple communication channels, including email, please observe the following policy regarding sending emails:

I will be using your official CU email address for class emails, please make sure you check your CU mailbox frequently for updates.

Always refer first to the syllabus for questions regarding class policy. If the answer to your question can be found in the syllabus, you will likely be referred back to it.

Some questions are better answered in person, especially questions regarding course material. Please use the office hours of your instructor and TA as the first resource for any help you need on understanding the course material.

Under no circumstances can the TAs and I provide information about your performance on individual assignments or overall grade over the email due to Family Educational Rights and Privacy Act (FERPA) regulations, since emails are not considered a secure

electronic medium. Scores that you have earned on individual assignments are posted on your D2L account.

Electronic Device Policy

Cellphones are to be on mute or turned off during lectures. You are welcome to use a laptop or a tablet computer for note taking and accessing learning materials online. However, if you are found to be using your electronic device in a disruptive manner, you will be asked to turn it off.

Disability Accommodations

If you qualify for accommodations because of a disability, please submit a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.colorado.edu/disabilityservices>

Classroom Behavior Policy

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the profess2 (t) c 50 0 0 .2 (e) 0 0.2 (e) 37 has .2 (e) y So tc 50T Q q uqn a(e) 37 haT Q

Discrimination & Harassment Policy

The University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combinations of members in the campus community: students, faculty, staff, and administrators. Harassment can occur anywhere on campus, including the classroom, the workplace, or a residence hall. Any student, staff or .2 (s) -0.0.n.24 0