





Engaging in a thoughtful and informed discussion with your student is more important than ever. It is essential that you empathize with their situation and provide as much support as possible. We understand this dialogue can be very difficult at times, so please reference the examples below to help guide you.

This document is meant to provide further guidance and support to our students and staff. Responses to the questions below are strictly examples and do not constitute legal advice. Links to local and national immigration resources and CU Boulder services are incorporated in the appropriate responses and in further sections of this guide.

Acknowledge Concern

When talking about concerns about the future of DACA, potential long-term solutions/challenge, federal immigration policies, student's family and friends, or the threat of deportation, it is important to **acknowledge their worries**:

"It makes sense that you are questioning whether or not college is worth it for you right now."

"It must be difficult not knowing what will happen with you or your family in the coming months."

--especially DREAMers, undocumented families, and immigrants in general--are watching for news on any further immigration policy

Your best tool in an interaction with a student who is expressing concern is to **listen**. Allow the student to express how they are feeling. They may share anger, sadness, stress, uncertainty, and all feelings are okay. Don't feel obligated to say something to fix the situation; your empathy is enough. Students want to feel and see your son g 0 G [(me)4(n)-2(se)4(e)4()-



Boulder County itself has cultivated a list of resources, local organizations, support structures, and FAQs to support the undocumented community here locally:





Additional CU and non-CU financial support opportunities include but are not limited to:

[CU Boulder Scholarships](#)

[Resources for DACA/ASSET Students & Employees](#)

[Immigrants Rising](#)

[Higher Ed Immigration Portal](#)

[MALDEF](#)

[My Undocumented Life](#)

[Study.com scholarship for DACA students](#)

[College Board Opportunity Scholarships](#)

Admissions

Prospective students and their families can find out more about applying to CU Boulder, steps to take as an undocumented student, and what to expect of the process here:

<https://www.colorado.edu/admissions/apply/undocumented-students>

Students can contact Marisela.Cornejo@colorado.edu in the Admissions Office for more information.

Academic Advising

[Academic advising](#) is available for undergraduate students with advisers who understand the needs of DACA, ASSET, and other undocumented students.

Call 303-735-6269 or send an email to Ulysses.Diaz@colorado.edu for more information.

Career Services

Career Services is available to speak with students about career opportunities as well as employment realities both with and without DACA.

Call 303-492-6541 or send an email to Jasimine.Evans@Colorado.EDU for more information.

[Immigrants Rising](#) also has excellent information and food for thought for students considering options, including a [Law School Resource Guide](#), [Graduate Student Guide](#), information for [entrepreneurs](#), and more.

Additional useful resources are listed on page 12 of this document to help support students looking at next steps after college.



CU LEAD Alliance

The CU LEAD Alliance is a unique set of academic learning communities whose students,

-year and

throughout stude

1. Cohort experiences
2. Participation scholarships
3. Academic enrichment opportunities
4. Community-



Free DACA Renewal Assistance

The Immigration Defense Clinic works primarily with undocumented college students enrolled at universities and community colleges across the state of Colorado. Law students provide assistance with DACA renewals.

For support, reach out to the [Immigration Defense Clinic](#)
2450 Kittredge Loop Drive, Suite 105
Boulder, CO 80310

Applicants should bring their previous DACA application, their work permit, and a passport.

For more information about the clinic, please contact Law Professor Violeta Chapin at 303-492-8126 or Violeta.Chapin@colorado.edu

CU Boulder students can have the \$495 DACA Renewal Fee covered by CU Boulder by submitting a request to the [Student Relief Fund](#).







Immigrants Rising

<https://immigrantsrising.org/>

Informed Immigrant

<https://www.informedimmigrant.com/guides/daca-coronavirus/#>

Advanced Parole Guide in [English](#) and [Spanish](#)

My Undocumented Life

<https://mydocumentedlife.org/>

Featured article for college counselors:

<https://mydocumentedlife.org/2016/11/13/post-election->





What Helps Students Get Help?: An Exploratory Analysis of Factors the Shape Undocumented College Students' Use of Academic Support Services by Heidi Sarabia, Laura Enriquez, Victoria Rodriguez, Laura Zaragoza, and Sonia Tinoco

- Journal of Latinos and Education
<https://www.tandfonline.com/doi/full/10.1080/15348431.2021.1949994>

Films and Documentaries

- <https://www.imdb.com/title/tt1554091/>
- <https://www.kpbs.org/news/2018/jul/16/beyond-borders-undocumented-mexican-americans/>
- <http://www.forbiddendoc.com/>
- <https://vimeo.com/213793631>
- <https://www.thehandthatfeedsfilm.com/>
- https://immigrantsrising.org/wp-content/uploads/Immigrants-Rising_Movies-Highlighting-Undocumented-Experience.pdf
- <https://www.imdb.com/title/tt12754910/>
- <https://www.amdoc.org/watch/infiltrators/>



conversation with undocumented film makers:

- <https://festival.vcmedia.org/2020/programs/undocucinema/>
- <https://podcasts.apple.com/us/podcast/undocumented-black-girl/id1501895562>
- <https://www.undocumentedjustice.com/>
- <https://www.newday.com/film/waking-dream>



This is not a comprehensive list, but it better addresses how families should be prepared. This preparation will not “cure” an individual’s unlawful status and it will not prevent any possible deportation. However, it can give undocumented individuals and their families’ the peace of mind needed to have their affairs in order if the unthinkable were to happen. This information is taken from the blog "The Other Discussion About Immigration" Contributed by Claudia Hurtado-

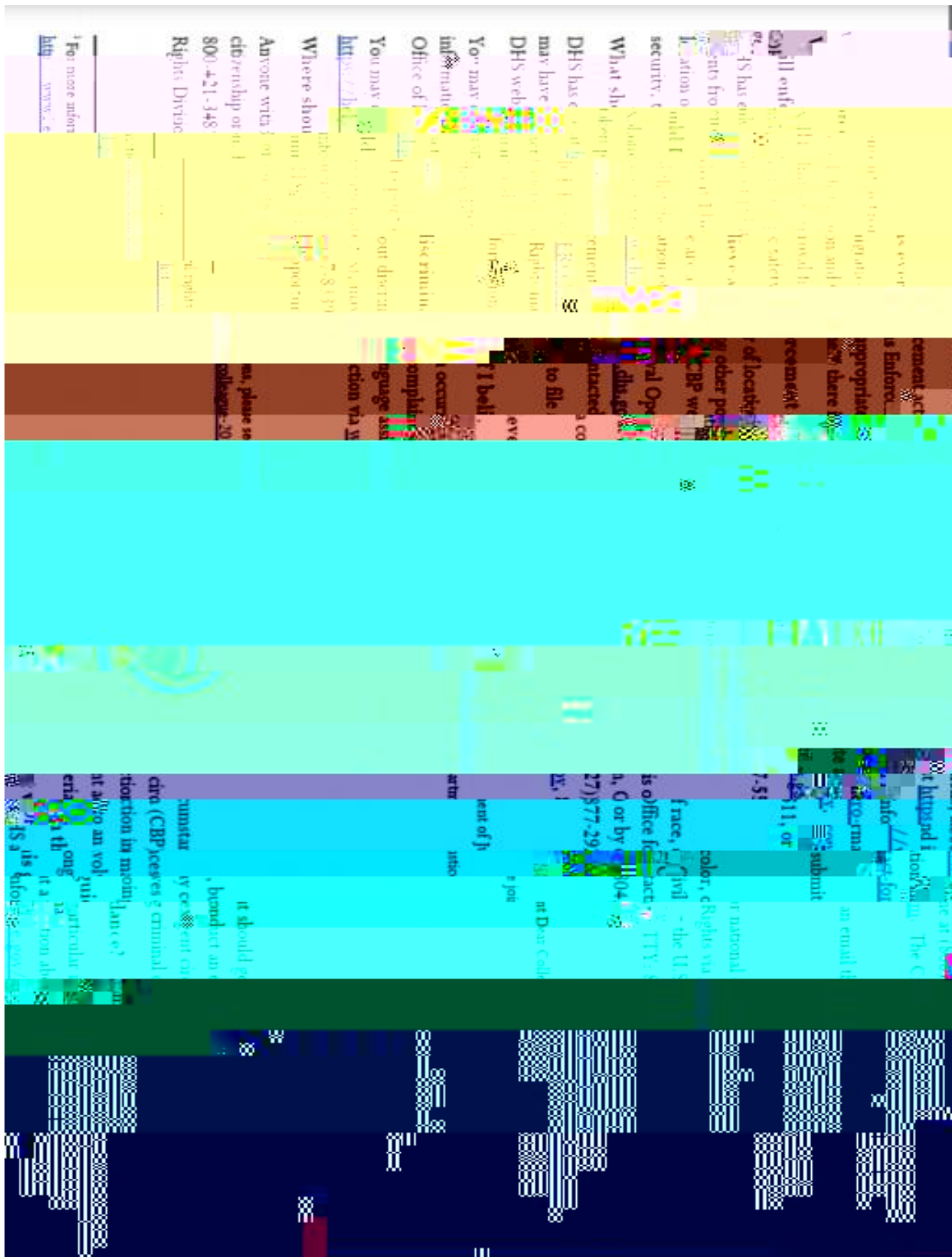


Keep a copy of all prior immigration records in a secure location. Keep a copy of all tax filings in a secure location.

Keep a copy of evidence that proves continuous residence in the United States in a secure location. Evidence should include a variety of dated documents from each year since arrival in the United States. For example:

- Lease Records
- Pay Stubs
- School Records
- Household Bills
- Any other document with your name and dates, proving residence





Engage with the UndocuAllies listserv (all trained faculty and staff) and the DACA Network

UndocuAlly Confidentiality Statement

TheDream.us provides the following Confidentiality Statement on their website, adjusted for CU Boulder. We ask that CU Boulder community members completing the UndocuAlly training hold this statement in mind as they work to become stronger allies for our student community:

providing an atmosphere of safety to those that come to you. In the simplest of terms, UndocuAlly confidentiality means that what a student says to you is confidential and stays with you. By posting the UndocuAlly placard, you are sending the message that information shared with you will not be shared with others, unless the student has given you permission to do so. This is important for studo, UndocuAlly



Follows up on referrals to assess the effectiveness of the referral
Is clear about his or her own personal motivation in becoming an Ally
Is committed to maintaining confidentiality and respecting the privacy of people who are undocumented

¹Taken from TheDream.US and adapted from handouts developed by Shawn-Eric Brooks and Vernon, A. Wall (1990) and by Velvet Miller and Christina Testa, based on materials from "Diversity Works" (1992) and from CSULB, Counseling and Psychological Services, Safe Zone. "Becoming an Ally".

Becoming an Ally

The four basic levels of becoming an Ally:

1. **Awareness:** Gain awareness by opening yourself to the possibility that some of the students in your class or program are undocumented. Attend training sessions. Go online and read about The Dream Act, DACA, DAPA and other realities impacting undocumented students
2. **Knowledge:** Begin to understand policies, laws, and practices and how they affect undocumented students. Educate yourself on the many communities of undocumented immigrants.
3. **Skills:** Take your awareness and knowledge and communicate it to others. You can acquire these skills by attending workshops, role-playing with friends and peers, and developing support networks.
4. **Action:** To effect change that improves undocumented immigrant student success, you must act. This can be as simple as allowing substitutes for paid internships, placements in non-public agencies where a background check is not required, to assisting students by getting to know them so that you can write effective letters of recommendations when they apply for the financial aid options available to them.

Five Points to Remember

1. Be aware of your own assumptions about the undocumented community. DACA and other undocumented students are a diverse group who are not individually distinguishable from every other student and may or may not feel safe revealing themselves to others.
2. It is better to be preemptive than reactive. Indicate in your course requirements that students who need alternative placements should talk privately with you, or openly offer alternatives to all students, including DACA or other undocumented students.
3. If a student reveals that they are undocumented or have DACA, do not interrogate them about their immigration status. Listen attentively. If you do not know how to

